ABSTRAK

PENGEMBANGAN INSTRUMEN PENILAIAN PRAKTIK KERJA INDUSTRI PAKET KEAHLIAN TEKNIK SEPEDA MOTOR

(Studi pada Sekolah Menengah Kejuruan)

Penelitian ini dilatarbelakangi oleh penilaian yang dilakukan oleh pihak Industri terhadap siswa paket keahlian Teknik Sepeda Motor yang melaksanakan praktik kerja industri tanpa menggunakan instrumen penilaian. Penilaian seperti ini sulit untuk dipertanggungjawabkan dan cendrung subjektif. Penelitian ini bertujuan untuk menghasilkan instrumen penilaian praktik kerja industri pada paket keahlian Teknik Sepeda Motor yang dapat mengakomodir standar sekolah dan industri, valid, reliabel dan praktis. Metode penelitian menggunakan *research & development* (R & D) yang diawali dengan studi pendahuluan dilanjutkan tahap pengembangan instrumen dan pengujian instrumen. Instrumen penilaian praktik kerja industri yang dikembangkan terdiri dari instrumen penilaian aspek teknis untuk menilai kemampuan siswa dalam menyelesaikan pekerjaan dan instrumen penilaian aspek non teknis untuk menilai sikap/prilaku siswa selama melaksanakan praktik kerja industri di dunia kerja. Instrumen setelah divalidasi oleh tim ahli *(expert judgement)* dilakukan pengujian terhadap penilai/observer dari industri dan siswa teknik sepeda motor yang melaksanakan praktik kerja industri. Pengujian instrumen dilakukan sebanyak dua kali dan dilaksanakan di industri dan di sekolah. Kesimpulan dari hasil pengujian instrumen penilaian praktik kerja industri paket keahlian Teknik Sepeda Motor, semua item dinyatakan valid dan reliabilitas antar penilai menunjukkan instrumen sudah reliabel dengan kriteria sangat tinggi. Tanggapan para penilai/observer tentang kepraktisan instrumen penilaian praktik kerja industri paket keahlian Teknik Sepeda Motor yang digunakan hampir seluruhnya memberikan tanggapan positif.

ABSTRACT

DEVELOPING ASSESSMENT INSTRUMENTS FOR INDUSTRIAL PRACTICUM IN MOTORCYCLE TECHNICAL EXPERTISE PACKAGE

(A Study of Vocational High School)

The background to the research is the industries' assessment of students of Motorcycle Technical expertise package conducting their industrial practicum without any assessment instrument. Such an assessment is difficult to be taken for its accountability and tends to be subjective. Hence, the research aims to produce assessment instruments for industrial practicum in Motorcycle Technical expertise package that can accommodate schools' and industries' standards, and ones that are valid, reliable, and practical. The research employed Research and Development (R & D) method, initiated with a preliminary study, continued by the stages of instrument development and instrument testing. The industrial practicum assessment instruments developed here consist of an assessment instrument for technical aspects to assess students' abilities in completing a job and an assessment instrument for non-technical aspects to assess students' behavior/attitude during the industrial practicum in the work world. After getting validated by a team of experts (expert judgment), the instruments were tested to assessors/observers from the industries and students of motorcycle engineering conducting their industrial practicum. Instrument testing was carried out twice in the industries and in the school. The conclusion of the test of assessment instruments for industrial practicum in Motorcycle Technical expertise package is that all items are declared to be valid, and the reliability among assessors shows that the instrument is reliable with a very high criterion. The comments from assessors/observers on the practicability of the assessment instrument for industrial practicum in Motorcycle Technical expertise package are also positive in general.